**WEBSITE ANALYSIS STATEMENTS & EVIDENCE**

The analysis of your topic must be clear to the viewer. Every point made within your analysis statements must be supported visual or quoted evidence. Use analysis statement labels to show flow of argument. Quotes should be used creatively with visual images to enhance the message of your website.

*Click on the following link to go directly to the section.*

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| **Introduction** | | | | |
| Time & Place Sentence |  | | | |
| Event Description | Visual Evidence | | | |
|  |  | | | |
| Archive |  | Year |  |
| Link |  | | |
| Textual Evidence | | | |
|  | | | |
| Speaker |  | Role |  |
| Source |  | | |

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| **Thesis** | |
| Thesis Statement |  |

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| **Historical Context** | | | | |
| Topic Sentence |  | | | |
| Analysis: Supporting Point 1 | Visual Evidence | | | |
|  |  | | | |
| Archive |  | Year |  |
| Link |  | | |
| Textual Evidence | | | |
|  | | | |
| Speaker |  | Role |  |
| Source |  | | |
| Analysis: Supporting Point 2 | Visual Evidence | | | |
|  |  | | | |
| Archive |  | Year |  |
| Link |  | | |
| Textual Evidence | | | |
|  | | | |
| Speaker |  | Role |  |
| Source |  | | |
| Analysis: Supporting Point 3 | Visual Evidence | | | |
|  |  | | | |
| Archive |  | Year |  |
| Link |  | | |
| Textual Evidence | | | |
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| Speaker |  | Role |  |
| Source |  | | |
| Transition Sentence |  | | | |

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| **Topic (Triumph or Tragedy)** | | | | |
| Topic Sentence |  | | | |
| Issue Description | Visual Evidence | | | |
|  |  | | | |
| Archive |  | Year |  |
| Link |  | | |
| Textual Evidence | | | |
|  | | | |
| Speaker |  | Role |  |
| Source |  | | |
| Event Description (5Ws) | Visual Evidence | | | |
|  |  | | | |
| Archive |  | Year |  |
| Link |  | | |
| Textual Evidence | | | |
|  | | | |
| Speaker |  | Role |  |
| Source |  | | |
| Outcome Description | Visual Evidence | | | |
|  |  | | | |
| Archive |  | Year |  |
| Link |  | | |
| Textual Evidence | | | |
|  | | | |
| Speaker |  | Role |  |
| Source |  | | |
| Transition Sentence |  | | | |

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| **(Triumph or Tragedy) Action 1** | | | | |
| Topic Sentence |  | | | |
| Analysis: Supporting Point 1 | Visual Evidence | | | |
|  |  | | | |
| Archive |  | Year |  |
| Link |  | | |
| Textual Evidence | | | |
|  | | | |
| Speaker |  | Role |  |
| Source |  | | |
| Analysis: Supporting Point 2 | Visual Evidence | | | |
|  |  | | | |
| Archive |  | Year |  |
| Link |  | | |
| Textual Evidence | | | |
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| Speaker |  | Role |  |
| Source |  | | |
| Analysis: Supporting Point 3 | Visual Evidence | | | |
|  |  | | | |
| Archive |  | Year |  |
| Link |  | | |
| Textual Evidence | | | |
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| Speaker |  | Role |  |
| Source |  | | |
| Transition Sentence |  | | | |

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| **(Triumph or Tragedy) Action 2** | | | | |
| Topic Sentence |  | | | |
| Analysis: Supporting Point 1 | Visual Evidence | | | |
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| Archive |  | Year |  |
| Link |  | | |
| Textual Evidence | | | |
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| Speaker |  | Role |  |
| Source |  | | |
| Analysis: Supporting Point 2 | Visual Evidence | | | |
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| Archive |  | Year |  |
| Link |  | | |
| Textual Evidence | | | |
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| Speaker |  | Role |  |
| Source |  | | |
| Analysis: Supporting Point 3 | Visual Evidence | | | |
|  |  | | | |
| Archive |  | Year |  |
| Link |  | | |
| Textual Evidence | | | |
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| Speaker |  | Role |  |
| Source |  | | |
| Transition Sentence |  | | | |

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| **(Triumph or Tragedy) Action 3** | | | | |
| Topic Sentence |  | | | |
| Analysis: Supporting Point 1 | Visual Evidence | | | |
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| Archive |  | Year |  |
| Link |  | | |
| Textual Evidence | | | |
|  | | | |
| Speaker |  | Role |  |
| Source |  | | |
| Analysis: Supporting Point 2 | Visual Evidence | | | |
|  |  | | | |
| Archive |  | Year |  |
| Link |  | | |
| Textual Evidence | | | |
|  | | | |
| Speaker |  | Role |  |
| Source |  | | |
| Analysis: Supporting Point 3 | Visual Evidence | | | |
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| Archive |  | Year |  |
| Link |  | | |
| Textual Evidence | | | |
|  | | | |
| Speaker |  | Role |  |
| Source |  | | |
| Transition Sentence |  | | | |

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| **(SPICE Type) Change 1** | | | | |
| Topic Sentence |  | | | |
| Analysis: Supporting Point 1 | Visual Evidence | | | |
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| Archive |  | Year |  |
| Link |  | | |
| Textual Evidence | | | |
|  | | | |
| Speaker |  | Role |  |
| Source |  | | |
| Analysis: Supporting Point 2 | Visual Evidence | | | |
|  |  | | | |
| Archive |  | Year |  |
| Link |  | | |
| Textual Evidence | | | |
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| Speaker |  | Role |  |
| Source |  | | |

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| **(SPICE Type) Change 2** | | | | |
| Topic Sentence |  | | | |
| Analysis: Supporting Point 1 | Visual Evidence | | | |
|  |  | | | |
| Archive |  | Year |  |
| Link |  | | |
| Textual Evidence | | | |
|  | | | |
| Speaker |  | Role |  |
| Source |  | | |
| Analysis: Supporting Point 2 | Visual Evidence | | | |
|  |  | | | |
| Archive |  | Year |  |
| Link |  | | |
| Textual Evidence | | | |
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| Speaker |  | Role |  |
| Source |  | | |

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| **(SPICE Type) Change 3** | | | | |
| Topic Sentence |  | | | |
| Analysis: Supporting Point 1 | Visual Evidence | | | |
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| Archive |  | Year |  |
| Link |  | | |
| Textual Evidence | | | |
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| Speaker |  | Role |  |
| Source |  | | |
| Analysis: Supporting Point 2 | Visual Evidence | | | |
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| Archive |  | Year |  |
| Link |  | | |
| Textual Evidence | | | |
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| Speaker |  | Role |  |
| Source |  | | |

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| **Conclusion** | | | | |
| Summary Sentence | Visual Evidence | | | |
|  |  | | | |
| Archive |  | Year |  |
| Link |  | | |
| Textual Evidence | | | |
|  | | | |
| Speaker |  | Role |  |
| Source |  | | |
| Thesis Reworded |  | | | |
| Opinion of Significance |  | | | |