ANALYSIS STATEMENTS & EVIDENCE

The analysis of your topic must be clear to the viewer. Every point made within your analysis statements must be supported visual or quoted evidence. Use analysis statement labels to show flow of argument. Quotes should be used creatively with visual images to enhance the message of your exhibit. *Click on the following link to go directly to the section.*

	TABLE OF CONTEXT	
<u>Introduction</u>	<u>Topic</u>	Change 1
<u>Thesis</u>	Action/Impact 1	Change 2
Historical Context	Action/Impact 2	Change 3
	Action/Impact 3	<u>Conclusion</u>

	Requirem	ents Explained and Sample		
Topic Sentence	Sentence su	mmarizing the overall cause of the issu	ie	
Analysis: Supporting Point 1		Visual Evidence		
(Begin with transition word)	Action imag	e showing evidence of statement		
One sentence identifying a	Archive	Location of stored evidence	Year	Year produced
cause of the issue	Link	URL link to location of evidence		
		Textual Evidence		
	Direct quot	e showing evidence of statement		
	Speaker	Who said it or wrote it	Role	Relationship to topic
	Source	What is the name of the document, sp	eech, ne	wspaper, etc.
Analysis: Supporting Point 2		Visual Evidence		
After the Civil War, racial segregation laws, known as Jim Crow laws, also continued to divide southern society.	DOGSMI II			
	Archive	Southern California Library for Social Studies and Research	Year	1950
	Link	http://americanhistory.si.edu/brown/his.html	story/1-se	egregated/jim-crow
		Textual Evidence		
	"All railroads carrying passengers in the state (other than street railroads) shall provide equal but separate accommodations for the white and colored races, by providing two or more passenger cars for each passenger train, or by dividing the cars by a partition, so as to secure separate accommodations."			
	Speaker	Tennessee	Role	Jim Crow Law 1891
	Source	http://www.americanhistory.si.edu/brown/history/1-segregated/detail/jim-crow-laws.html		

		Introductio	n		
Time & Place Sentence					
Event Description			Visual Evidence		
	Archive			Year	
	Link		Taraharah Erriaharan		
			Textual Evidence		
	Speaker			Role	
	Source				

Thesis						
Thesis Statement						

		listorical Co	ntext		
Topic Sentence					
Analysis: Supporting Point 1			Visual Evidence		
	Archive			Year	
	Link			Teal	
	LITIK		Textual Evidence		
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	Speaker			Role	
Analysis O C D 110	Source		\". E :		
Analysis: Supporting Point 2			Visual Evidence		
	Archive			Year	
	Link			1 00.	l
			Textual Evidence		
	Speaker			Role	
	Source			0.0	l

Analysis: Supporting Point 3		Visual Evidence		
	Archive		Year	
	Link			
		Textual Evidence		
		Textual Evidence		
	Speaker		Role	
	Source			
Transition Sentence				

	Topic	(Triumph	or Tragedy)		
Topic Sentence					
Issue Description			Visual Evidence		
	Archive			Year	
	Link		Taytual Evidanaa		
			Textual Evidence		
	Speaker			Role	
	Source				
Event Description (5Ws)			Visual Evidence		
	Archive Link			Year	
	EIIIK		Textual Evidence		
					,
	Speaker Source			Role	
	Source				

Outcome Description		Visual Evidence		
	Archive		Year	
	Link			
		Textual Evidence		
	Charles		Dala	
	Speaker		Role	
	Source			
Transition Sentence				

A	ction for T	riumph or 1	Tragic Impacts 1		
Topic Sentence					
Analysis: Supporting Point 1			Visual Evidence		
	Archive			Year	
	Link				
			Textual Evidence		
	Speaker			Role	
	Source				
Analysis: Supporting Point 2			Visual Evidence		
	Archive			Year	
	Link		T. (.) E		
			Textual Evidence		
	Speaker			Role	
	Source				

Analysis: Supporting Point 3		Visual Evidence		
	Archive		Year	
	Link			
		Textual Evidence		
		Textual Evidence		
	Speaker		Role	
	Source			
Transition Sentence				

Action for Triumph or Tragic Impacts 2						
Topic Sentence						
Analysis: Supporting Point 1			Visual Evidence			
	Archive			Year		
	Link					
			Textual Evidence			
	Speaker			Role		
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Analysis: Supporting Point 2			Visual Evidence			
	Archive			Year		
	Link		Textual Evidence			
			Textual Evidence			
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	Speaker Source			Role		
	Source					

Analysis: Supporting Point 3		Visual Evidence		
	Archive		Year	
	Link			
		Textual Evidence		
	Speaker		Role	
	Source		TOIC	
	Source			
Transition Sentence				

Action for Triumph or Tragic Impacts 3						
Topic Sentence						
Analysis: Supporting Point 1			Visual Evidence			
	Archive			Year		
	Link					
			Textual Evidence			
	Speaker			Role		
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Analysis: Supporting Point 2			Visual Evidence			
	Archive			Year		
	Link		Textual Evidence			
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	Speaker Source			Role		
	Source					

Analysis: Supporting Point 3		Visual Evidence		
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	Archive		Year	
	Link			
		Textual Evidence		
	Speaker		Role	
	Source		TOIC	
	Source			
Transition Sentence				

(SPICE Type) Change 1						
Topic Sentence						
Analysis: Supporting Point 1			Visual Evidence			
	Archive			Year		
	Link					
			Textual Evidence			
	Speaker			Role		
	Source					
Analysis: Supporting Point 2			Visual Evidence			
	Archive			Year		
	Link		T / 15:1			
			Textual Evidence			
	Speaker			Role		
	Source					

(SPICE Type) Change 2						
Topic Sentence						
Analysis: Supporting Point 1			Visual Evidence			
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	Archive			Year		
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	Speaker			Role		
	Source					
Analysis: Supporting Point 2			Visual Evidence			
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	Link			,		
			Textual Evidence			
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	Speaker			Role	<u> </u>	
	Source			IVUIC		
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(SPICE Type) Change 3						
Topic Sentence						
Analysis: Supporting Point 1			Visual Evidence			
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	Archive			Year		
	Link					
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	Speaker		-	Role		
	Source					
Analysis: Supporting Point 2			Visual Evidence			
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	Archive	<u> </u>		Year	T	
	Link			Tour		
			Textual Evidence			
	Speaker			Role	ı	
	Source			11010		

Conclusion							
Summary Sentence	Visual Evidence						
	A			W			
	Archive Link			Year			
	LIIIK		Textual Evidence				
			Textual Evidence				
	Speaker			Role			
	Source						
Thesis Reworded							
Opinion of Significance							
Opinion of Significance							