


ANALYSIS STATEMENTS & EVIDENCE

The analysis of your topic must be clear to the viewer. Every point made within your analysis statements must be supported visual or quoted evidence. Use analysis statement labels to show flow of argument. Quotes should be used creatively with visual images to enhance the message of your exhibit. *Click on the following link to go directly to the section.*

TABLE OF CONTEXT		
Introduction	Topic	Change 1
Thesis	Action/Impact 1	Change 2
Historical Context	Action/Impact 2	Change 3
	Action/Impact 3	Conclusion

Requirements Explained and Sample			
Topic Sentence	<i>Sentence summarizing the overall cause of the issue</i>		
Analysis: Supporting Point 1	Visual Evidence		
<i>(Begin with transition word)</i> One sentence identifying a cause of the issue	<i>Action image showing evidence of statement</i>		
	Archive	<i>Location of stored evidence</i>	Year <i>Year produced</i>
	Link	<i>URL link to location of evidence</i>	
	Textual Evidence		
	<i>Direct quote showing evidence of statement</i>		
	Speaker	<i>Who said it or wrote it</i>	Role <i>Relationship to topic</i>
	Source	<i>What is the name of the document, speech, newspaper, etc.</i>	
Analysis: Supporting Point 2	Visual Evidence		
<i>After the Civil War, racial segregation laws , known as Jim Crow laws, also continued to divide southern society.</i>			
	Archive	<i>Southern California Library for Social Studies and Research</i>	Year <i>1950</i>
	Link	http://americanhistory.si.edu/brown/history/1-segregated/jim-crow.html	
	Textual Evidence		
	<i>“All railroads carrying passengers in the state (other than street railroads) shall provide equal but separate accommodations for the white and colored races, by providing two or more passenger cars for each passenger train, or by dividing the cars by a partition, so as to secure separate accommodations.”</i>		
	Speaker	<i>Tennessee</i>	Role <i>Jim Crow Law 1891</i>
	Source	http://www.americanhistory.si.edu/brown/history/1-segregated/detail/jim-crow-laws.html	

Introduction

Time & Place Sentence			
Event Description	Visual Evidence		
	Archive		Year
	Link		
	Textual Evidence		
	Speaker		Role
Source			

Thesis

Thesis Statement	
------------------	--

Historical Context

Topic Sentence

Analysis: Supporting Point 1

Visual Evidence

Archive

Year

Link

Textual Evidence

Speaker

Role

Source

Analysis: Supporting Point 2

Visual Evidence

Archive

Year

Link

Textual Evidence

Speaker

Role

Source

Analysis: Supporting Point 3	Visual Evidence		
	Archive		Year
	Link		
	Textual Evidence		
Speaker		Role	
Source			
Transition Sentence			

Topic (Triumph or Tragedy)

Topic Sentence

Issue Description

Visual Evidence

Archive

Year

Link

Textual Evidence

Speaker

Role

Source

Event Description (5Ws)

Visual Evidence

Archive

Year

Link

Textual Evidence

Speaker

Role

Source

Outcome Description	Visual Evidence			
	Archive		Year	
	Link			
	Textual Evidence			
Speaker		Role		
Source				
Transition Sentence				

Action for Triumph or Tragic Impacts 1

Topic Sentence

Analysis: Supporting Point 1

Visual Evidence

Archive

Year

Link

Textual Evidence

Speaker

Role

Source

Analysis: Supporting Point 2

Visual Evidence

Archive

Year

Link

Textual Evidence

Speaker

Role

Source

Analysis: Supporting Point 3	Visual Evidence		
	Archive		Year
	Link		
	Textual Evidence		
Speaker		Role	
Source			
Transition Sentence			

Action for Triumph or Tragic Impacts 2

Topic Sentence

Analysis: Supporting Point 1

Visual Evidence

Archive

Year

Link

Textual Evidence

Speaker

Role

Source

Analysis: Supporting Point 2

Visual Evidence

Archive

Year

Link

Textual Evidence

Speaker

Role

Source

Analysis: Supporting Point 3	Visual Evidence			
	Archive		Year	
	Link			
	Textual Evidence			
	Speaker		Role	
Source				
Transition Sentence				

Action for Triumph or Tragic Impacts 3

Topic Sentence			
Analysis: Supporting Point 1	Visual Evidence		
	Archive		Year
	Link		
	Textual Evidence		
	Speaker		Role
Source			
Analysis: Supporting Point 2	Visual Evidence		
	Archive		Year
	Link		
	Textual Evidence		
	Speaker		Role
Source			

Analysis: Supporting Point 3	Visual Evidence			
	Archive		Year	
	Link			
	Textual Evidence			
	Speaker		Role	
Source				
Transition Sentence				

(SPICE Type) Change 1

Topic Sentence

Analysis: Supporting Point 1

Visual Evidence

Archive

Year

Link

Textual Evidence

Speaker

Role

Source

Analysis: Supporting Point 2

Visual Evidence

Archive

Year

Link

Textual Evidence

Speaker

Role

Source

(SPICE Type) Change 2

Topic Sentence

Analysis: Supporting Point 1

Visual Evidence

Archive

Year

Link

Textual Evidence

Speaker

Role

Source

Analysis: Supporting Point 2

Visual Evidence

Archive

Year

Link

Textual Evidence

Speaker

Role

Source

(SPICE Type) Change 3

Topic Sentence

Analysis: Supporting Point 1

Visual Evidence

Archive

Year

Link

Textual Evidence

Speaker

Role

Source

Analysis: Supporting Point 2

Visual Evidence

Archive

Year

Link

Textual Evidence

Speaker

Role

Source

Conclusion

Summary Sentence	Visual Evidence		
	Archive		Year
	Link		
	Textual Evidence		
	Speaker		Role
Source			
Thesis Reworded			
Opinion of Significance			